



## Year 7 Catch Up - Planned Expenditure 2019/2020

This short report summarises how the Academy intends to spend 2019/20 funding. Most importantly, it provides information on the programmes and approaches to be used to improve outcomes in reading and maths for all year 7 pupils.

### Use of the Year 7 Catch-Up Premium 2019-20

Year 7 Catch-Up Grant 2017/2018	
Total number of pupils on roll	99
Total number of pupils eligible for Year 7 Catch-Up Grant	21
Amount of Year 7 Catch-Up Grant received per pupil	£500
<b>Total amount of Year 7 Catch-Up Grant</b>	<b>£10,500</b>

## Spending of the Year 7 Catch-Up Premium 2019-20

We plan to continue to support year 7 pupils in a wide range of interventions that will support their progress and maximise their opportunities. Due to the needs of the pupils, the grant will be used for specific literacy and numeracy resources as well as interventions that allow pupils to access these parts of the curriculum. These interventions will include extra specialist staff to allow for pupils to access the following:

- Reading / Writing software (Nessy)
- Maths software (Nessy)
- Lego groups
- Mindfulness – Paws.b course ran by trained teacher
- Emotional Regulation programmes including Zones of Regulation

Activity	Cost	Impact Targets by July 2020
Funding towards the annual subscription of Sumdog and Numicon Online	£400	Progress made in Literacy and Numeracy See CASPA / MAPP data
Funding towards the annual subscription of Nussy – Reading and Spelling resource Nussy – Writing	£ 400	Progress made in Literacy and Numeracy See CASPA / MAPP data
Targeted teaching assistant support to undertake intervention programmes 1 <sup>st</sup> Class @ Number 2	£2000	Specialist teacher interventions linked to Catch Up activities, improved performance in the classroom and progress in identified areas.  YARC results CASPA data MAPP data
Enable pupils to access their local communities	£ 500	Ongoing costs associated with school mini bus to enable pupils will all have accessed different parts of the community throughout the year. Trips planned to enhance the literacy and numeracy skills of a range of pupils.  Activities include shopping, travel programmes, reading signs in the community. Pupils will develop their ability to transfer skills learnt in the classroom for example money skills.

Emotional Regulation – 1:1 support when required	£ 2000	Increase pupil's access to literacy and numeracy sessions due to ability to regulate emotions with the use of personalised programmes.
Lego Group to develop social communication skills	£ 1000	<p>Develop pupils speaking and listening skills. To include Verbal and nonverbal communication:</p> <ul style="list-style-type: none"> <li>• Joint attention</li> <li>• Task focus</li> <li>• Sharing and turn-taking</li> <li>• Collaborative problem-solving</li> </ul>
Curriculum Support Officer to provide the training and ongoing support to ensure pupils have resources to break down barriers to learning, for example visuals, social scripts etc	£ 2000	Pupils to have access to the appropriate resources to enable them to access literacy and numeracy activities.
Specialist Mindfulness teacher to lead on mindfulness sessions using Paws.b resources	£ 2200	Pupils mental health and well being supported with specialist support for mindfulness and supported with WBIM team based in school