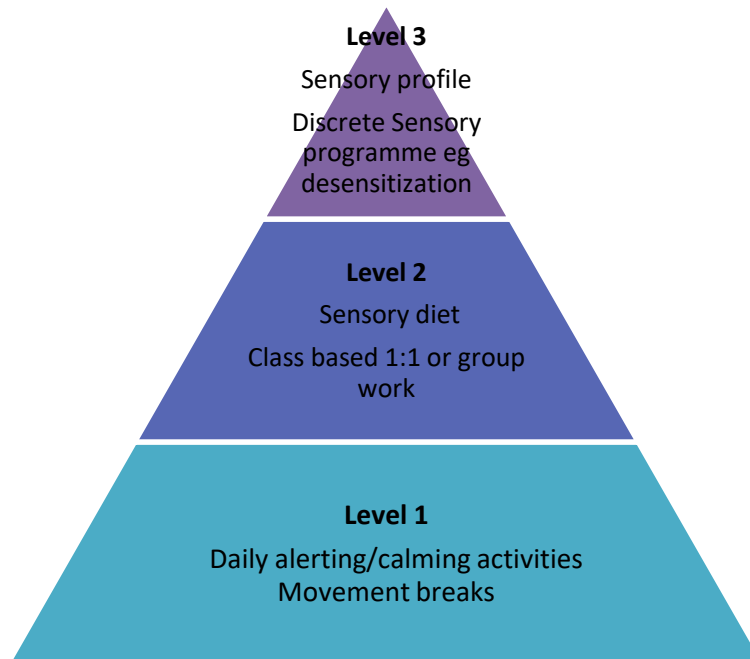


# Sensory Framework – Pyramid of Need

The framework highlights the differing levels of sensory support needed for specific groups and individuals.



## Level 1

**All Students – it is an expectation that these are included in all daily planning**

Class/ playground based activities in daily planning including:

- Alerting, organising and calming activities (each area as appropriate) – Morning & Afternoon sessions
- Movement breaks (as required throughout the day)

## Level 2

**Students who present with any specific sensory regulation issues which have an impact on their learning/ behaviour.**

These students require:

- A Sensory diet (referred to in planning giving specific strategies for their difficulties in sensory regulation)
- Timetabled discrete sensory activities eg light/dark room (Group or individual where appropriate)

- Tool kits – sensory ‘tool kits’ eg calm box, ear defenders
- Multi sensory approaches to learning identified in planning

Students should be taught/ provided with strategies to help them learn how to self regulate when they are experiences hyper and/or hypo sensitivity (reference to their sensory diet)

Students with sensory integration issues who have discrete sensory interventions and tool kits but require addition support need to be referred to the Sensory Lead and move to Level 3.

### **Level 3**

**Students presenting with sensory regulation issues that have a significant impact on their daily life.**

They will require:

- Sensory profile
- 1:1 or small group based discrete sensory programme identified in their timetable eg light room, dark room
- Multi sensory approach to learning identified in planning
- A sensory tool kit
- Work around desensitisation
- Referral to OT( if appropriate)

Please make sure all sensory profiles and diets are in pupil files under Common – pupils on the Server.