



## Year 7 Catch Up Report 2016/2017

This short report summarises how 2016/17 funding was spent. Most importantly, it provides information on the outcomes of the spending and the improvements made amongst our pupils.

<b>Year 7 Catch-Up Premium 2016-17</b>	
Total number of pupils on roll	74
Total number of pupils eligible for Year 7 Catch Up Grant	13
Amount of Year 7 Catch Up Grant received per pupil	£500
<b>Total amount of Year 7 Catch Up Grant received</b>	<b>£6,500</b>

### **Spending of the Year 7 Catch-Up Premium 2016-17**

The Academy continued to support year 7 pupils in a wide range of interventions that supported progress and maximised opportunities. Due to the needs of the pupils the grant has been used for specific literacy and numeracy resourcing as well as interventions that allow pupils to access these parts of the curriculum. These interventions have included for extra specialist staff to allow for pupils to access the following:

- Individualised Communication sessions incorporating the pupils SCERTS targets
- Lego groups
- Emotional Regulation programmes including Zones of Regulation
- Use of the 'Clicker 7' programme

### Outcome of the spending of Year 7 Catch Up Premium 2016-17

- A range of offsite education activities, e.g. shopping, travel, with additional staff support these activities
- Clicker 7 installed in every classrooms. All pupils have access to this for writing.
- Use of SCERTS for some pupils with staff trained and SCERTS guidelines published
- Pastoral Manager delivered lego group training and monitored these interventions.

Activity	Cost	Review of Impact
<p>Increased use of SCERTS for pupils with autism.</p> <p>Training of staff ( Pastoral Manager) to improve knowledge for delivery</p> <p>1:1 specialist communication sessions</p>	<p>£979</p>	<p>Increased confidence in staff using SCERTS</p> <p>Positive impact in the classroom</p> <p>See Individual Pupil SCERTS progress files / MAPP</p>
<p>Teaching Assistant support for intervention programmes including Better Reading Support Partners, Phonics and 1<sup>st</sup> Class @ Writing</p>	<p>£1,759</p>	<p>Specialist teacher interventions linked to Catch Up activities, improved performance in the classroom and progress in identified areas.</p> <p>YARC results CASPA data MAPP data</p>
<p>Numicon resources to support numeracy</p>	<p>£1,466</p>	<p>Increased confidence in staff using Numicon</p> <p>Numicon resources readily available in all classrooms and the use of teacher handbooks for planning</p> <p>Improved progress in Maths</p> <p>CASPA data</p>

Enable pupils to access their local communities	£603	<p>Pupils have accessed different parts of the community throughout the year. Trips provided opportunities to enhance the literacy and numeracy skills of a range of pupils.</p> <p>Activities included shopping, travel programmes, reading signs in the community. Pupils developed their ability to transfer skills learnt in the classroom for example money skills</p>
Emotional Regulation – 1:1 support when required	£764	<p>Increased pupil's access to literacy and numeracy sessions due to ability to regulate emotions with the use of personalised programmes</p>
Lego Group to develop social communication skills	£929	<p>Developed pupils speaking and listening skills. This included verbal and non-verbal communication:</p> <ul style="list-style-type: none"> <li>• Joint attention</li> <li>• Task focus</li> <li>• Sharing and turn-taking</li> <li>• Collaborative problem-solving</li> </ul>