

## Report on Spending of the Pupil Premium and impact

**2015 - 2016**

<b>Pupil Premium 2015/2016</b>	
Pupil Premium	£49968.00
Looked After Child	£11243.33
TOTAL PP received	£61211.33

Key expenditure:

<b>Social and Emotional Development</b>	Ofsted statement about Pupil Premium spend:  <i>The culture of innovative thinking underpins the well-spent pupil premium. The extra money has enabled additional staff support, working with families in particular, but also by increasing the range of interventions, which improve pupils' behaviour, their personal, social and emotional development and readiness for learning.</i>	
Pastoral staffing and implemented system that delivers the holistic view and identifies barriers to learning and realistic outcomes. Staff training and monitoring in attachment/trauma/positive behaviour management.	Assistant Head proportionate cost	£17485.23
	Pastoral support manager	£15177.50
Additional GTA support	Short term 1:1 support	£21280
LAC group (level 3)	Looked after child specific group to support understanding and acceptance of status 1 hour per week plus 1:1 sessions as required	£ 3422.60
Intervention Programmes Level 2/3	Lego Therapy Sand Tray and Clay Therapy Nurture/targeted intervention	£ 3846

Intervention Programmes Level 1	Sand Tray and Clay Therapy	£ 1898
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### Development of Pastoral Team

#### Aims:

1. To accurately identify barriers to learning and plan and deliver effective intervention programmes.
2. To recognise the impact of Trauma on a pupil's ability to engage in education and enable achievement through challenge.
3. To enable Looked After Children to come to terms with their status and their traumatic experiences.
4. To work with parents, carers, outside agencies, class leaders and teaching assistants to identify barriers to learning and target interventions as necessary.

#### Objectives:

- Identify and support key individuals within school through an ecological system approach e.g. Home visits and effective working relationships with other agencies.
- Consider that through their disability all pupils' have experienced trauma.
- Recognise that a large number within the Academy have suffered significant trauma.
- Promote acceptance for Looked After Children

The Pastoral Management Team held regular meetings to identify and plan effective intervention programmes. These programmes were delivered through Tiers 1 – 3 as listed above in liaison with Class Leaders.

#### Intervention Targets

- Develop social and emotional wellbeing
- Enable individuals communication development
- Establish attuned connections with traumatised pupils to enable co-regulation of emotions
- Enable individuals to recognise traumatic experiences and re-map the

emotional impact

The impact of these intervention programmes is recorded through each individuals Personal and Social development using CASPA.

The immeasurable impact is that of the reduction in the significant effect individuals had on each other in all environment of the school; this in-line with the clear evidence of improved attainment by the majority is a direct result of the overall development of social and emotional well-being throughout the school.

ICT – Provision of new iPads and laptops to enable pupil accessability.