

Report on Spending of the Pupil Premium and impact

2014 – 2015

Pupil Premium 2014/2015	
Pupil Premium	£62352.00 (incl £7370.00 c/f from 13/14)
Looked After Child	£ 9687.00
TOTAL PP received	£72039.00

Key expenditure:

Pastoral Development	Provision of pastoral team to develop the ecological view of individual pupils; Pastoral Care Manager & Pastoral Support Manager	£53584.59
ICT	Provision of new laptops and ipads	£6912
Intervention Programmes Level 2/3	Looked After Children groups 2 group 38 sessions 1.5hr Lego Therapy Sand Tray and Clay Therapy Nurture/targeted intervention	£3409.36 £4208 £2109 £1702
Intervention Programmes Level 1	Sand Tray and Clay Therapy	£827

Development of Pastoral Team

Aims:

1. To accurately identify barriers to learning and plan and deliver effective intervention programmes.
2. To recognise the impact of Trauma on a pupil's ability to engage in education and enable achievement through challenge.
3. To enable Looked After Children to come to terms with their status and their traumatic experiences.
4. To work with parents, carers, outside agencies, class leaders and teaching assistants to identify barriers to learning and target interventions as necessary.

Objectives:

- Identify and support key individuals within school through an ecological system approach e.g. Home visits and effective working relationships with other agencies.
- Consider that through their disability all pupils' have experienced trauma.
- Recognise that a large number within the Academy have suffered significant trauma.
- Promote acceptance for Looked After Children

The Pastoral Management Team held regular meetings to identify and plan effective intervention programmes. These programmes were delivered through Tiers 1 – 3 as listed above in liaison with Class Leaders.

Intervention Targets

- Develop social and emotional wellbeing
- Enable individuals communication development
- Establish attuned connections with traumatised pupils to enable co-regulation of emotions
- Enable individuals to recognise traumatic experiences and re-map the emotional impact

The impact of these intervention programmes is recorded through each individuals Personal and Social development using CASPA.

The immeasurable impact is that of the reduction in the significant effect individuals had on each other in all environment of the school; this in-line with the clear evidence of improved attainment by the majority is a direct result of the overall development of social and emotional well-being throughout the school.

ICT – Provision of new iPads and laptops to enable pupil accessibility.