

Formal Curriculum Map KS 2 &3

How well are we achieving our aims?

How well do we organise learning?

How well are we achieving our aims?

Curriculum mission statement	Our aim is for children to develop into, confident, happy, positive young people. We will ensure we understand unique individuals and their needs. Personalised planned pathways support every child in progression. We ensure students are supported to gain knowledge and respect of their own culture and we strongly encourage children to regard all faiths, races and cultures with respect							
Curriculum Aims	Successful learners who enjoy learning, make progress and achieve			Confident individuals who are able to live safe, healthy lives			Responsible citizens who make a positive contribution to society	
Areas of Learning	Literacy	Numacy	PSHCE	Science	Life skills	Humanities	Creativity and Expressive Arts	Sex & Relationships Education
Focus for Learning	Attitudes and attributes			Skills		Knowledge and Understanding		
Curriculum enrichment	Outdoor Education	ASDAN Accreditation	Multi-cultural visits	Multi-sensory approach	Gymnastics	Swimming	Learning in the community	
Components	Lessons	Learning outside the classroom	Communication	Personalised Learning	Behaviour	Environment	Physical Development	
Approaches to learning	<ul style="list-style-type: none"> Lessons using a range of teaching styles TEACCH 	<ul style="list-style-type: none"> Contextualised trips Exploring the locality Local links with mainstream schools 	<ul style="list-style-type: none"> Communication Total communication approach Communication in print Visual structure Adapt language SCERTS Lego groups 	<ul style="list-style-type: none"> Differentiated lessons EHCP's Termly targets Achievement books British Values 360 reviews of pupils 	<ul style="list-style-type: none"> Individualised behaviour plans IRC's Reward systems Positive behaviour scales Zones of regulation 	<ul style="list-style-type: none"> Organised Personalised areas Visual structure TEACCH – Supports Independence Routines 	<ul style="list-style-type: none"> Individual sensory plans Movement breaks Calming activities 	
Whole School Approaches	Essentials for learning and life: Taught through 3 year themed rolling plan							
Assessment	Look at each pupil individually to capture holistic progress	Use of PIVATS 5 to measure progress	Use of CASPA to review pupil progress v's personalised target	Gives useful feedback to pupil, parents, staff and stake holders	Celebrates achievements and identifies next steps	Baseline used to measure impact i.e. Boxall	Peer self-assessment encouraged	
Quality and Assurance	Robust Appraisal Cycle		Learning Walks		Opportunities to share good practise		Attainment and improved standards	