



The Woodlands Academy

Woodlands Drive
Scarborough
YO12 6QN

Tel: 01723 373260 Fax: 01723 371715
E-mail: admin@woodlands.n-yorks.sch.uk
www.woodlands.n-yorks.sch.uk

Headteacher: Mrs M Hockham

May 2021

Dear Headteacher,

The Woodlands Academy currently supports children between the ages of 4 to 16 years old. Our expertise lies in Moderate Learning Difficulties, Autistic Spectrum Disorder, Social Emotional & Mental Health and Behavioural needs as well as Communication and Interaction.

We are acutely aware of the difficulties and challenges faced when trying to educate these young people but believe that every child should be given the opportunity to develop to their full potential and be the best they can. Working in partnership with mainstream schools, we can offer and support school based learning environments, with effective provision and opportunities to develop inclusion and impact on better outcomes for our young people. Our Outreach service currently offers support to schools, young people and families.

We are really keen to explore and be involved with the development of Targeted Mainstream Provision (TMP) with schools and improve the quality of SEN provision in our local area. We believe this can be achieved through a range of exciting opportunities and approaches and are eager to initiate discussions as to how this can be accomplished, either through processes such as traded services/outreach or more collaborative/partnership working in developing and managing TMP on mainstream school sites.

Our Mission

The Woodlands Academy vision and purpose is to:

- Offer a continuum of specialist and alternative provision, focused on achieving the best possible student outcomes while fully supporting students and their families.
- Work with our partners in education and all other stakeholders to remove barriers that may exist between different types of specialist provision.
- Develop well-rounded individuals who can go forward into their adult lives prepared for the work environment and capable of being independent and productive citizens.



Our Trust is keen to develop a symbiotic relationship with all its partners ensuring that a continuum of specialist provision can be focused to best meet the needs of students with SEND in our locality and develop inclusion whilst reducing exclusion.

I look forward to hearing from you and working towards the benefit of all students with SEND

Yours faithfully,

Michelle Hockham

Michelle Hockham

Headteacher

michelle.hockham@woodlands.n-yorks.sch.uk



The Woodlands Academy

Woodlands Drive

Scarborough

YO12 6QN

Tel: 01723 373260 Fax: 01723 371715

E-mail: admin@woodlands.n-yorks.sch.uk

www.woodlands.n-yorks.sch.uk

Headteacher: Mrs M Hockham

The Woodlands Academy Outreach Service

We are pleased to be able to offer the opportunity to purchase an outreach service from The Woodlands Academy, working together to ensure the best possible learning experience and outcomes for SEND pupils across the county by sharing ideas, strategies and learning opportunities.

The Woodlands Academy Outreach Service is a co-ordinated team of specialist staff. The Service provides purchasable training, development and support for staff in mainstream schools, or specialist settings, to support the needs of an individual child, young person or group of children. This allows staff to build upon their existing skills, knowledge and expertise so that they are better equipped to cater for those children and young people with SEND in their care.

The aim of the service is to improve outcomes for pupils with learning difficulties attending mainstream schools by building capacity through bespoke training packages and programmes of support, working with staff and children over fixed periods to develop specific skills.

The Woodlands Academy is able to draw upon the experience and expertise of our staff team, who can provide practical advice and strategies to support:

- assessment of need
- multisensory approaches for effective classroom access
- structuring curriculum routines and developing schedules
- person centred learning
- positive behaviour management approaches
- communication programmes
- Disability awareness and working with pupils who have specific learning needs.

Training and Support Packages

Below are just some of the training and support packages we can provide. These can be delivered to whole school staff as CPD, to groups of staff/departments, as parent workshops or on an individual basis:

- Augmented communication systems e.g. Picture Exchange Communication systems (PECs) and Makaton, colourful semantics
- Positive behaviour management and crisis intervention.
- Autism: what is it? And how can we support? (workshops for families with children newly diagnosed)
- Attachment: Theories and Practice
- Sensory processing
- Therapeutic play
- In-Reach visits to The Woodlands Academy can be arranged to observe/discuss specific methods of teaching
- THRIVE assessments and programmes for delivery
- Boxall Assessments
- Lego therapy
- Play therapy
- Teenage brain
- Planning for individual pupils not yet working within the National Curriculum (including Literacy and Mathematics)
- Assisting teaching staff with planning, monitoring progress and target setting and Moderation for pupils not yet working within the National Curriculum
- Developing curriculum adaptation and differentiation
- Developing teaching methods to include kinaesthetic, visual and multi sensory approaches
- The use of stories to teach social understanding
- Social scripts and social skills
- Working with a range of undiagnosed and diagnosed conditions including ASD, MLD, SLD

Commitment

As part of a purchased services arrangement, **we will:**

- Build good relationships with schools and develop a shared ethos with a focus on maximising pupil potential, growth and outcomes
- Share best practice in pedagogy and support helping you make the best use of available resources to support your learners
- Be non-judgemental and offer support as a 'critical friend' to share your concerns, whilst aiming to help implement specific external agency advice
- Offer suggestions as part of a professional dialogue
- Provide a report of our visit outlining those suggestions for future reference.

As part of this arrangement, **you will:**

- Obtain a signature from parents where the request relates to an individual child, ensuring they are aware and understand their child may be observed by a practitioner from the Woodlands Academy
- Obtain verbal consent from parents where a request is for a group of children
- Complete an outreach services request form and submit this to the Academy at least a week in advance of the agreed visit
- Understand that suggestions are made with good intentions and that although we have a wealth of SEND knowledge we are not 'experts' in every scenario presented to us. There may be additional longer term packages of support that you can purchase through us.

Schools will need to discuss and commission this individually with us. Outreach service request forms will be available on our website. We look forward to working with you.

The service is accessed through a simple referral procedure for individual pupils and requests for specific training. Other bespoke options are available through discussion.

Cost

Costs for support are fully inclusive of travel and a feedback report and are fixed at £250 for a half day, £500 for a full day.

Fuller review and/or report writing activity can be completed at an additional cost if required.

Monitoring and Evaluation

Monitoring and evaluation is built into the process. The setting will receive a feedback report that outlines the work undertaken, actions agreed and any recommended next steps. Feedback from the school or setting will be requested at the end of each period of service involvement.

Quality Assurance

Quality assurance is underpinned by the following standards:

- progress towards outcomes will be systematically recorded and monitored;
- interventions based on up-to-date specialist knowledge and expertise of suitably qualified professional staff will be promoted;
- clear outcomes will be agreed by the Service and the user, and steps taken to develop a culture of independence;
- the Service will regularly collect feedback about its interventions and use this to improve quality