

Closing the Gap Pupil Premium Data 2017 /18

2017-2018	Impact of Pupil Premium – closing the Gap				
English	Number of Pupils in Cohort			Pupils meeting or exceeding their targets	
	Total	Pupil premium	Other	Pupils eligible for premium	Other pupils
Subject average	85	41	44	21% 79% 0%	14% 81% 5%
Reading	85	41	44	21% 77% 3%	14% 74% 12%
Writing	85	41	44	13% 77% 3%	7% 91% 2%
Speaking	85	41	44	18% 72% 10%	19% 72% 9%
listening	85	41	44	30% 68% 2%	29% 67% 5%
2017-2018	Impact of Pupil Premium – closing the Gap				
Maths	Number of Pupils in Cohort			Pupils meeting or exceeding their targets	
	Total	Pupil premium	Other	Pupils eligible for premium	Other pupils
Subject average	85	41	44	28% 68% 8%	21% 74% 5%
Number	85	41	44	25% 60% 5%	26% 67% 7%
Using and applying	85	41	44	43% 55% 2%	26% 67% 7%
SS&M	85	41	44	17% 75% 8%	21% 69% 10%

*All data and groups includes both formal and informal learners.

**Those eligible for PP account for 40 from 85 on roll. (January census data)

	Pupils making below expected progress based on personalised targets (<-5pt)
	Pupils making expected progress based on personalised targets
	Pupils making above expected progress based on personalised targets (>+5pt)
<p>From reviewing the data above it is possible to identify that given their respective starting points pupils who are eligible for PPG show no discernible gap between their peers in literacy and numeracy when viewed as a subject.</p> <p>Differences across subjects show this: with their being only a 3% swing between those eligible for PPG in Numeracy and a 5% improvement compared with those not eligible for PPG.</p> <p>Improvements to the assessment cycle have led to an increase in analysis by aspect and has shown the reviewing the aspects of each subject further targeted interventions ensure that no child is left behind.</p>	

Nessy Reading and Spelling Pupil Premium Data 2017/18

Nessy Learning Programme is an interactive, multi-media computer package, that enables students between 5 and 16 years to read, write and spell with greater confidence by using on-line games based on phonics.

There were 40 pupils using Nessy who receive pupil premium funding.

In total 854 reading and spellings objectives were met during the course of the year for pupils receiving pupil premium. (1749 for all pupils = 74)

Reading

- 71% pupils made progress
- 248 words learned on average by each pupil

Spelling

- 94% pupils made progress
- 121 words learned on average by each pupil

Comparison of PP vs non-PP


2017-2018	Reading		Spelling	
	Percentage making progress	Average words learned	Percentage making progress	Average words learned
All	70	270	97	139
PP	71	248	94	121
Non-PP	64	293	100	161


The data clearly shows PP pupils have made progress in reading and spelling, outperforming non-PP pupils in reading.


LAC Pupils 2017/18

Pupil	Attendance	Literacy	Numeracy	Social and Emotional	Interventions and additional support
BMc	98.10%				LAC group SCERTS assessment Autism Awareness course
CPo	94.40%			Boxall	LAC group Boxall Assessment lego group
DMo	98.40%			Boxall	LAC group Boxall Lego group Pirate Writing crew intervention
Emu	93.30%			Boxall	LAC group Boxall Assessment Lego group catering course

 No progress

 Some progress but below expected

 Good expected progress

 Outstanding progress